



TTI Fit™
Job Report

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INTRODUCTION

If the job could talk, it would clearly define the knowledge, hard skills, people skills, behavior and culture needed for superior performance. Your unbiased input regarding the specific requirements of the job in question has been applied to the TTI Fit Job benchmarking process. The result is an evaluative report that analyzes a total of 17 separate areas, presented in Sections 1, 2 and 3. Additional feedback on each area is presented in Sections 4, 5 and 6. Suggested interview questions that pertain to each area complete this report in Sections 7, 8 and 9.

SECTION 1: REWARDS/CULTURE HIERARCHY (6 AREAS)

This section clearly identifies the rewards/culture of the job, which defines its sources of motivation. It clarifies "why" and "in what kind of environment" this job will produce success.

SECTION 2: BEHAVIORAL HIERARCHY (8 AREAS)

This section explores the behavioral traits demanded of the job. The higher the ranking, the more important the behavioral trait will be to the job for stress reduction and superior performance.

The results of each area are ranked on a scale, reflecting the unique levels of applicability and importance to the job. These rankings illustrate what is essential for this job to deliver superior performance and maximum value to your organization.

SECTION 3: TASK QUOTIENT (3 AREAS)

TQ™ defines the ideal mixture of task types (Routine, Troubleshooting and Project) that provide an individual the most intrinsic motivation, or personal satisfaction. William Daniels, in his book **Breakthrough Performance** defines 4 types of tasks that we perform:

- A) **Routine Tasks** -highly predictable and have a low delay tolerance (must be accomplished immediately)
- B) **Troubleshooting Tasks** -highly unpredictable and have a low delay tolerance (must be accomplished immediately)
- C) **Project Tasks** -highly predictable and have a high delay tolerance (do not have to be accomplished immediately)
- D) **Negotiable Tasks** -low predictability and have a high delay tolerance (do not have to be accomplished immediately). Daniels states that these tasks when they are frequent should be considered as Troubleshooting Tasks, and when they are infrequent they should be considered Project Tasks.



INTRODUCTION

SECTION 4: REWARDS/CULTURE FEEDBACK

This section expands on the fact that every job in every organization has its own culture. The culture of any job is clearly defined by how it rewards superior performance.

SECTION 5: BEHAVIORAL FEEDBACK

This section clarifies the nature of the behavioral traits demanded by the job.

SECTION 6: TASK QUOTIENT FEEDBACK

This section clarifies the three task types found in combination in most jobs.

SECTION 7: REWARDS/CULTURE INTERVIEW QUESTIONS

This section contains suggested interview questions that pertain specifically to the rewards/culture of the job.

SECTION 8: BEHAVIORAL INTERVIEW QUESTIONS

This section contains suggested interview questions that pertain specifically to the behavioral traits required by the job.

SECTION 9: TASK QUOTIENT INTERVIEW QUESTIONS

This section contains suggested interview questions that pertain specifically to the task types required by the job.

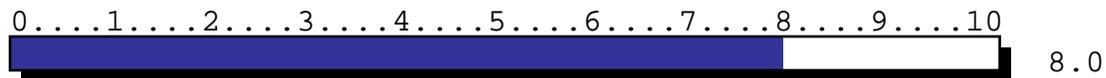


Section 1

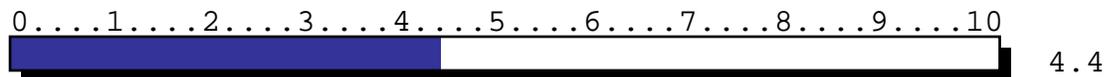
JOB REWARDS/CULTURE HIERARCHY

This section identifies the rewards/culture system of a specific job. Matching a person's passion to a job that rewards that passion always enhances performance. The graphs below are in descending order from the highest rewards/culture required by the job to the lowest.

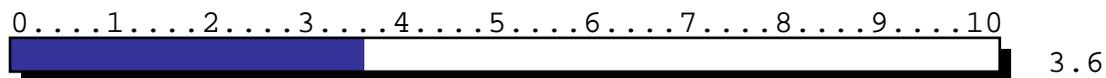
1. THEORETICAL



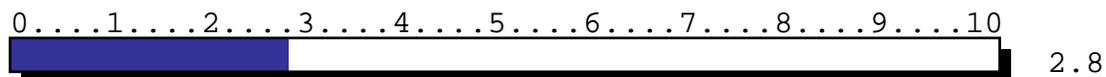
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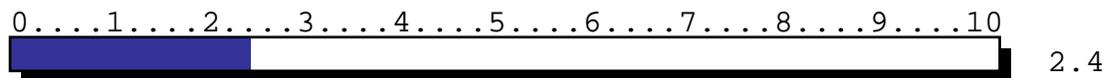
3. INDIVIDUALISTIC/POLITICAL



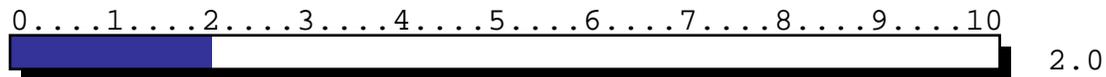
4. TRADITIONAL/REGULATORY



5. SOCIAL



6. AESTHETIC



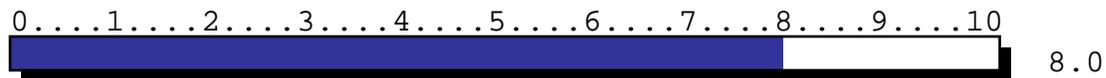


Section 1

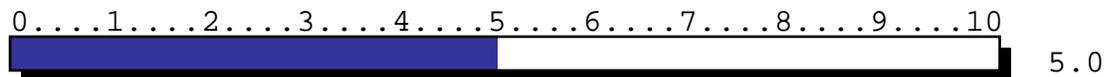
ORGANIZATIONAL REWARDS/CULTURE HIERARCHY

This section identifies the rewards/culture system of a specific organization. Matching a person's passion to an organization that rewards that passion always enhances performance. The graphs below are in descending order from the highest rewards/culture required by the organization to the lowest.

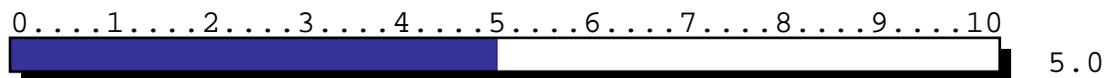
1. THEORETICAL



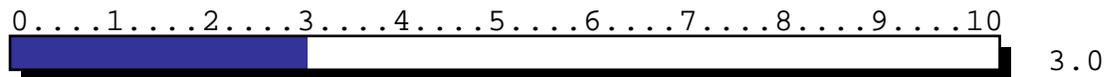
2. UTILITARIAN/ECONOMIC



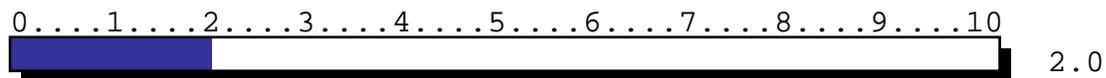
3. AESTHETIC



4. TRADITIONAL/REGULATORY



5. INDIVIDUALISTIC/POLITICAL



6. SOCIAL





Section 2

CONFLICTING JOB REQUIREMENTS

The TTI Success Insights Workplace Behaviors assessment is designed to analyze the job by letting the job talk. This section describes the potential conflicts or concerns for people in this position. In some cases an organization may choose to re-evaluate the position or its key accountabilities.

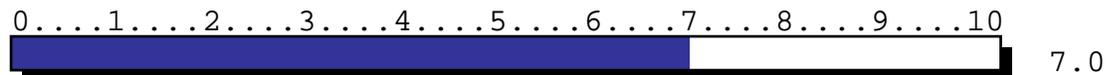
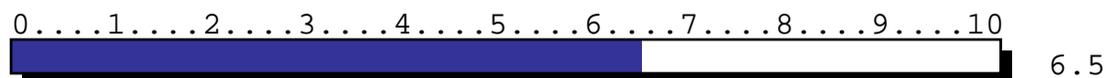
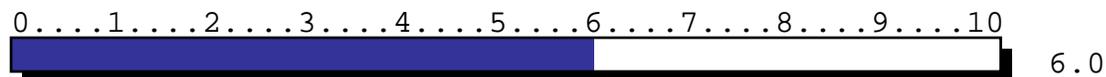
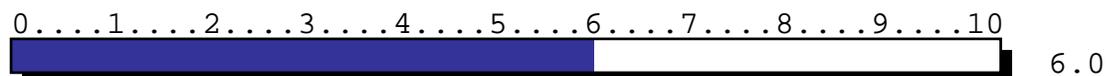
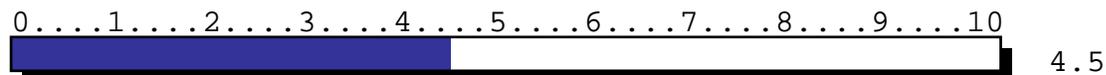
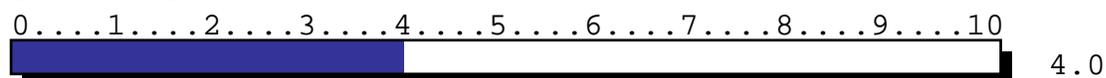
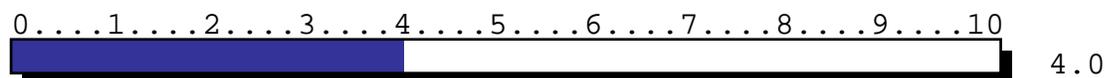
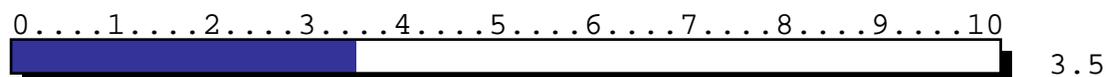
Congratulations! Based on the information analyzed, this position does not have immediate potential for internal behavioral conflicts. Please be aware that any variance from how the position was described in the assessment responses could lead to me-me conflicts or behavioral stress.



Section 2

BEHAVIORAL HIERARCHY

This section is designed to give a visual understanding of the behavioral traits demanded of the position. The graphs below are in descending order from the highest rated behavioral traits required by the job to the lowest. This means the higher the score the more important that behavioral trait is to stress reduction and superior job performance.

1. FREQUENT INTERACTION WITH OTHERS**2. CUSTOMER ORIENTED****3. VERSATILITY****4. FREQUENT CHANGE****5. URGENCY****6. ANALYSIS OF DATA****7. COMPETITIVENESS****8. ORGANIZED WORKPLACE**



Section 3

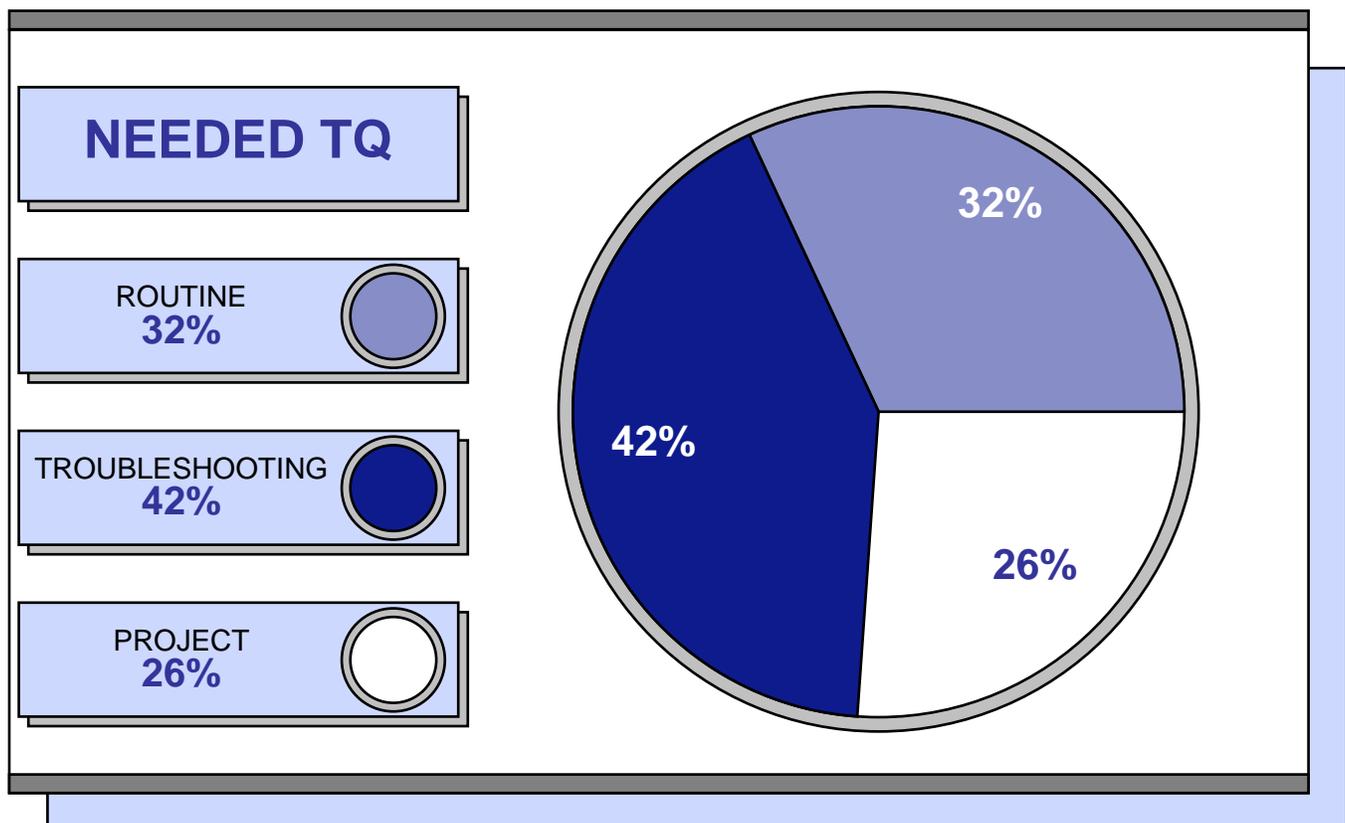
YOUR OPTIMIZED WORK DISTRIBUTION

This graph describes your view of what the desired work distribution would be needed to optimize the current work environment.

The optimized work distribution would include:

- 32% routine tasks. This work is highly predictable and needs to be accomplished immediately
- 42% troubleshooting tasks. This work is highly unpredictable and needs to be accomplished immediately
- 26% project tasks. This work is highly predictable and does not have to be accomplished immediately

A person with a Task Quotient of 32-42-26 would be needed to work in the current work environment if it were optimized.





Section 4

JOB REWARDS/CULTURE FEEDBACK

1. THEORETICAL

- Rewards those who value knowledge for knowledge's sake, continuing education and intellectual growth.

2. UTILITARIAN/ECONOMIC

- Rewards those who value practical accomplishments, results and rewards for their investments of time, resources and energy.

3. INDIVIDUALISTIC/POLITICAL

- Rewards those who value personal recognition, freedom and control over their own destiny and others.



Section 5

BEHAVIORAL FEEDBACK

1. FREQUENT INTERACTION WITH OTHERS

- The job requires a strong "people orientation," versus a task orientation. The job will comfortably deal with multiple interruptions on a continual basis, always maintaining a friendly interface with others.

2. CUSTOMER ORIENTED

- The job demands a positive and constructive view of working with others. There will be a high percentage of time spent in listening to, understanding and successfully working with a wide range of people from diverse backgrounds to achieve "win-win" outcomes.

3. VERSATILITY

- The job calls for a high level of optimism and a "can do" orientation. It will require multiple talents and a willingness to adapt them to changing assignments as required.



Section 6

TASK QUOTIENT FEEDBACK

1. ROUTINE TASKS

- Require performing the same tasks over and over. These tasks must be done immediately.

2. TROUBLE SHOOTING TASKS

- Require solving problems which often arise unpredictably and must be done immediately.

3. PROJECT TASKS

- Require planning and are done over time to reach an end goal.



Section 7

JOB REWARDS/CULTURE QUESTIONS

Read the following suggested interview questions as they relate to the rewards/culture environment of the job. Modify the questions to be more job-specific and assure that all candidates are asked the same questions.

1. THEORETICAL

- Which is more important, action or knowledge?
- Would you consider yourself to be an expert in something? What is it? How did you go about gaining the knowledge?
- Tell me what you especially like or enjoy about learning things. What topics or subjects do you enjoy?
- How comfortable are you in taking the time, energy and effort required to master a subject or topic you currently know very little about? How about one in which you have very little interest?

2. UTILITARIAN/ECONOMIC

- How important is earning a lot of money to you? What do you consider to be a "lot of money"?
- Where would you like to be, financially, in 5 years? 10 years? Why?
- What role does earning a significant income play in your job choices? In staying in a job?
- Would you consider yourself to be a bottom line, practical thinker or are you more theoretical or philosophical? Why do you say that?

3. INDIVIDUALISTIC/POLITICAL

- What role does being in control of a situation play in your job satisfaction? How important is it for you to control your own destiny?
- How important is independence to you? Power? Influencing others? What would be your level of satisfaction with a job if you had none of these?
- How good are you in taking directions from others? How much do you like doing so?
- How do you go about influencing others to act? Give me a concrete, real-world example of a time when you were able to move a group of people to action and exactly how you did it.



Section 8

BEHAVIORAL QUESTIONS

Read the following suggested interview questions as they relate to the most desired behavioral traits to perform the job. Modify the questions to be more job-specific and assure that all candidates are asked the same questions.

1. FREQUENT INTERACTION WITH OTHERS

- How do you handle frequent interruptions by other people? How about your response to people who ask you question after question?
- Are you more comfortable with details or people with the big picture or with bits of data?

2. CUSTOMER ORIENTED

- How important is it for people to like you? Which is more important, being trusted or liked? Why do you say that?
- Do you stop and listen to others or express your opinions quickly? Give me examples and situations where both of these situations occurred. What was the outcome?

3. VERSATILITY

- Are you patient or impatient? Give me an example of how you handle slower-moving people. Would you consider yourself to be opinionated? Strong-willed? Explain.
- How important is it for you to be systematic? Describe a system you have set up, used and been successful with in any previous job you have had.



Section 9

TASK QUOTIENT INTERVIEW QUESTIONS

Read the following suggested interview questions as they relate to the Task Quotient mixture required by the job. A job may require a blend of all three tasks types or may have one or two strong task type requirements, with the remaining task type requirement being relatively low. Modify the questions to be more job-specific and assure that all candidates are asked the same questions.

1. ROUTINE

- Give me an example of a time when you worked on something in a repetitious way so that you got continually better.
- Describe a situation when you got many things completed, that you knew how to do, in a short period of time.
- Give me an example of a time when you were part of either an information or manual assembly process.
- Tell me about a time when you had short-term deliverables where you could see quantities of items done at the end of the day or week.

2. TROUBLE-SHOOTING

- Describe a situation when you were fighting fires or solving urgent unplanned issues.
- Tell me about a time when you had to solve problems that occurred unexpectedly.
- Give me an example of a time when you were provided with problem solving challenges outside of what you were normally expected to do.
- Tell me how you felt when you did not know ahead of time what you would have to do for the day or for the week.

3. PROJECT

- Give me an example of a time when you were a part of a team that you could work on independently, or collaboratively, for a bigger picture activity.
- Describe a situation when you had a clear plan with a long-term goal and deliverables.
- Tell me about a time when you had to work on activities that have a specific goal but required a non-routine set of tasks to complete.
- Describe a situation when you had to work in an environment where your contribution is a part of a larger activity, and you could plan to contribute.